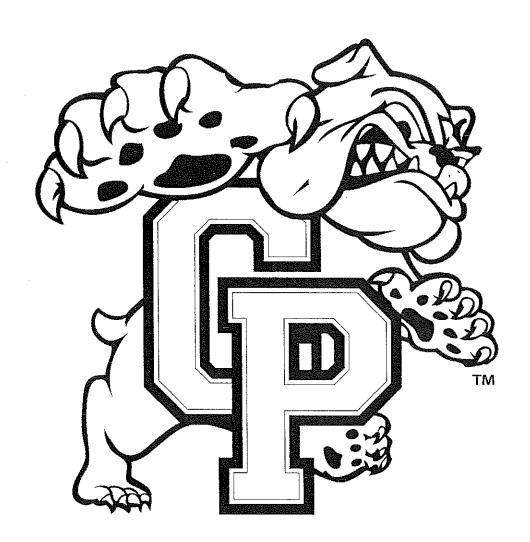
### Welcome Families of the Graduating Class of 2026!



College and Career • Citizenship • Creativity • Courage • Culture • Connection

<u>CPHS Mission Statement:</u> Our promise to help all CPHS students develop the skills needed to maximize their potential. Below are the individuals and staff members who are here to help you maximize your potential over the next four years:

### **Administrators**

Vince Bauters 9 <sup>th</sup> Grade Principal Assistant Principal for <b>A-Er</b>	vbauters@cps.k12.in.us	(219) 663-4885 ext. 11016
Mike Depta Assistant Principal for <b>Es-Lea</b>	mdepta@cps.k12.in.us	(219) 663-4885 ext. 11020
Annie Lorek Dean of Students <b>Leb-Rei</b>	alorek@cps.k12.in.us	(219) 663-4885 ext. 11014
Amy Helmuth Assistant Principal <b>Rej-Z</b>	ahelmuth@cps.k12.in.us	(219) 663-4885 ext. 11013

### **Guidance Counselors**

Ami Marcinek,	amarcinek@cps.k12.in.us	(219) 663-4885 ext. 11071
Guidance Counselor A-Car		(212) ((2.1025
Jamie Rodgers	jrodgers@cps.k12.in.us	(219) 663-4885 ext. 11086
Guidance Counselor Cas-Er		
Erin Crowley	ecrowley@cps.k12.in.us	(219) 663-4885 ext. 11041
Guidance Counselor Es-Hen		
Kim Swan, Guidance	kswan@cps.k12.in.us	(219) 663-4885 ext. 11069
Counselor <b>Heo-Lea</b>		
Lauren Sandor,	lsandor@cps.k12.in.us	(219) 663-4885 ext. 11066
Guidance Counselor Leb-Nee		
Clark Sterley	csterley@cps.k12.in.us	(219) 663-4885 ext. 11068
Guidance Counselor Nef-Rei		
Peter Fatouros	pfatorous@cps.k12.in.us	(219) 663-4885 ext. 11065
Guidance Counselor Rej-Sz		
Amber Sokol,	asokol@cps.k12.in.us	(219) 663-4885 ext. 11067
Guidance Counselor T-Z	_	

### **School Social Workers:**

School social workers help students with individual and social needs. While they do not provide therapy / treatment, they do provide counseling support, teach coping strategies, and can provide referrals for therapy if needed.

Mary Rhee	mrhee@cps.k12.in.us	(219) 663-4885 ext. 11088
Social Worker: A-L		
Jamie Monday	jmonday@cps.k12.in.us	(219) 663-4885 ext. 11056
Guidance Counselor M-Z		

### What's a Graduation Coach?

Our graduation coaches are here to help support you academically. Graduation coaches help students who need additional academic support; they help with goal setting and time management, set up tutoring, and encourage teacher collaboration. Graduation coaches are determined by grade level:

	(*	Y
Ken Miller	kmiller@cps.k12.in.us	(219) 663-4885 ext. 11160
Freshman Graduation Coach		



Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

8	Course and Credit Requirements
English/	8 credits
Language Arts	Including a balance of literature, composition and speech.
Mathematics	6 credits (In grades 9-12)
	2 credits: Algebra I
	2 credits: Geometry
	2 credits: Algebra II and II for a credits. Screen year in high school. Screen less a meth are cuantifaire reasoning course each year in high school.
Science	6 credits
; ;	2 credits: Blology I
-	2 credits; any Core 40 science course
Social	6 credits
Studies	2 credits: U.S. History
	1 credit: U.S. Government
	1 credit: Economics
	Geography/History of the World
Directed	5 credits
Electives	World Languages
i	Fine Arts
	Career and Technical Education
Physical	2 credits
Education	
Health and	1 credit
Wellness	
Electives*	6 crédits
	(College ánd Career Pathway courses reconniended)
	40 Total State Credits Required

Schools may have additional local graduation requirements that apply to all students

## C. RE40 with Academic Honors

(minimum 47 credits)

For the Core 40 with Academic Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits
- (6 credits in one language or 4 credits each in two languages)
  - Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
  - Have a grade point average of a "B" or better.
    - Complete one of the following:
- Earn 4 credits in 2 or more AP courses and take corresponding AP exams
  - Earn 6 verifiable transcripted college credits in dual credit courses from priority course list
    - Earn two of the following:

 $\dot{\circ}$ 

- 1. A minimum of 3 verifiable franscripted college credits from the priority course list,
  - 2 credits in AP courses and corresponding AP exams,
- 2 credits in IB standard level courses and corresponding IB exams. Earn a combined score of 1750 or higher on the SAT critical reading,

 $\Box$ 

- Earn an ACT composite score of 26 or higher and complete written section mathematics and writing sections and a minimum score of 530 on each
  - Earn 4 credits in IB courses and take corresponding IB exams. ய்ய

## C. ZEAO with Technical Honors

(minimum 47 credits)

For the Core 40 with Technical Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
  - 1. Pathway designated industry-based certification or credential, or
- Pathway dual credits from the lists of priority courses resulting in 8 transcripted college credits:
  - Earn a grade of "C" or better in courses that will count toward the diploma.
    - Have a grade point average of a "B" or better.
      - Complete one of the following,
- Any one of the options (A F) of the Core 40 with Academic Honors
- Earn the following scores or higher on WorkKeys; Reading for Information Level 6, Applied Mathematics - Level 6, and Locating Information-Level 5.  $\vec{\mathbf{m}}$ 
  - Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.  $\vec{c}$ 
    - Earn the following minimum score(s) on Compass; Algebra 66 Writing 70, Reading 80. ď

Specifies the number of electives required by the state. High school schedules provide time for many
more electives during the high school years. All students are strongly encouraged to complete a College
and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunilies.

### **GRADUATION REQUIREMENTS:**

Starting with the class of 2023, the state of Indiana is introducing <u>new</u> requirements for successively graduating from high school. These changes seek to ensure that every Hoosier student graduates from high school with an awareness of personal career options, a strong foundation of academic and technical skills, and opportunities to demonstrate employability skills that will lead to meaningful postsecondary education and gainful employment.

Specifically, every student in the class of 2023 will need to meet three requirements which are:

- 1. Earn a High School Diploma
- 2. Learn and Demonstrate Employability Skills
- 3. Gain Postsecondary-Ready Competencies

The chart below provides explanations for how your student can meet each of these three requirements.

Requirement	How to Meet this Requirement
Earn a High School Diploma	Complete the traditional CORE 40 Requirements (see previous page)
Learn and Demonstrate Employability Skills	A student can demonstrate employability skills through one of the following:  • Project – Based Learning  • Service – Based Learning  • Word – Based Learning  HINT: Make sure your student pursues opportunities to earn volunteer experience and service hours!
Post-Secondary Ready Competencies	A student can meet this requirement by completing one of the following:  • Honors Diploma: Fulfill all requirements of either the Academic or Technical Honors diploma • ACT: College-ready benchmarks • SAT: College-ready benchmarks • ASVAB: Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military • AP: Must earn a C average or higher in at least three courses • State- and Industry-recognized Credential or Certification • Federally-recognized Apprenticeship

# 2022-2023 CPHS Course Selection Sheet

	-			O cass	0707				
AH	Prenadulsile	w	oč Diploma	g   Grades	Math	Prérequisite	Yis oo	Diplome	Grades
INTRODUCTION TO 2-D ART/Adv 2D ART (Choose both)	None		N C40/AHD	il	ALGEBRA I	None	z ≻	C40/AHD	6
INTRODUCTION TO 3D ART	None	ဟ	N C40/AHD	D 9,10,11,12	PRE-AP GEOMETRY HONORS	Algebra in 8th Grade	Α .	C40/AHD 9, 10	0) 9, 10
The state of the s	Prerequierte	88	DO DIUISMA	a Grades	Performing Aris	Přěředulsite	Vis bo	*Diploma	Grades
AND CAREERS		ம	N C40/A&T	C40/A&THD 9,10,11,12	BEGINNING TREBLE CHOIR	None	>		C40/AHD 9,10,11,12
PRINCIPLES OF BUSINESS MANAGEMENT	None	>	N C40/A&T	C40/A&THD 9,10,11,12	BEGINNING/INTERMEDIATE BASS CHOIR	None	<i>z</i> ≻	C40/AHD	9,10,11,12
PRINCIPLES OF COMPUTING	Nane	>	N C40/A&THD	HD 9,10,11,12	BEGINNING ORCHESTRA (String Ensemble)	M.S. Orch or Approval	z ≻		C40/AHD 9,10,11,12
					INTERMEDIATE ORCHESTRA (String Ensemble)	Teacher Rec/Audition	<i>Z</i> ∶		C40/AHD 9,10,11,12
Eridish	Prefequielle Temperature	N/S	58 erbişlema	S. Grades	BEGINNING CONCERT BAND	M.S. Orch or Approval	≥ ≻	C40/AHD	9,10,11,12
9	None	>	N C40/AHD	4	INTERMEDIATE CONCERT BAND A OR B(Symphonic)	Teacher Rec/Audillon	z >-		C40/AHD 9,10,11,12
DEBATE	None	S	N C40/AHD	9,10,11,12	ADVANCED CONCERT BAND (Wind Ensemble)	Teacher Rec/Audilion	z ≻		C40/AHD 9,10,11,12
SPEECH/DEBATE (COMPETIT#VE)	Speech Team	ιn	N C40/AHD	ED 9,10,11,12	THEATRE ARTS	None	ς S		C40/AHD 9,10,11,12
JOURNALISM	Teacher Rec.	>-	N C40/AHD	ID 9,10,11,12	ADVANCED THEATRE ARTS	Theaire Aris	z ω		C40/AHD 9,10,11,12
PHOTOJOURNALISM	Need a digital camera	တ	N C40/AHD	4D 9,10,11,12	Physical Education	Piarequisile	Vis bo	3 (B) blamil	Grades
PRE-AP ENGLISH 9 HONORS	Testing/Teacher Rec.	>	N C40/AHD	6 Q	PHYSICAL EDUCATION I AND II (1 semeler each both req)	None	z ≻		C40/AHD 9,10,11,12
PRINCIPLES OF BROADCASTING	None	>	N C40/AHD	4D 9,10,11,12	PE ATHLETE I AND II (1 semester each both required)	CPHS Alhiele	>	C40/AHD	6 0
Family and Consumer Science	Prereduisite	20	bc biploma	ia Grades	LIFESAVING	Core P.E.	ς,	N C40/AH	C40/AHD 9,10,11,12
The state of the s	None	(C)	N C40/A&THD	HD 9,10,11,12	Science	Prefequielle	Vis DG	3 Dielome	Gradeka)
PRINCIPLES OF CULINARY ARTS/HOSPITALITY	None	S	N C40/A&THD	THD 9,10,11,12	BIOLOGY	None	z ≻	C40/AHD	60
PRINCIPLES OF TEACHING	None	S	N C40/A&THD	THD 9,10,11,12	PRE-AP BIOLOGY HONORS	Testing/Teacher Rec.	>	N C40/AHD 9	6 Q
	Preregulalie	VI\$	DC Diploma	la Grades	PRINCIPLES OF BIOMEDICAL SCIENCE	Biology	>		C40/AHD 9,10,11,12
	None	>-	Y C40/A8THD	HD 9,10,11,12	PRINCIPLES OF BIOMEDICAL SCIENCE - Honors	Biology	>		C40/AHD 9,10,11,12
PRINCIPLES OF DIGITAL DEGISN	None	>-	Y C40/A&	C40/A&THD 9,10,11,12	Social Studies	Prersquisite and	9	рс рірібін	Orades
PRINCIPLES OF PRECISION MACHINING	None	>	Y C40/A&	C40/A&THD 9,10,11,12	GEOGRAPHY & HISTORY OF THE WORLD	None	>	N C40/AHD	6 0
PRINCIPLES OF CONSTRUCTION TRADES	None	>-	N C40/A&THD	THD 9,10,11,12	AP HUMAN GEOGRAPHY	er Re	>-		C40/AHD 9,10,11,12
INTRODUCTION TO ENGINEERING & DESIGN (DC - IVY)	None	>-	Y C40/AHD	4D 9,10,11,12	World Languages	Prerequisite 🔭	<b>9</b> 2%	bc Dplen	Diploma Grades
					FRENCH 1	None	>	N C40/A	C40/AHD 9,10,11,12
Course descriptions may be found at:	nay be found at:				GERMAN 1	None	>	N C40/A	C40/AHD 9,10,11,12
91h grade CPHS Course Calaba	se Catalog				LATIN 1	None	>	N C40/A	C40/AHD 9,10,11,12
DC = Dual Credit Course	IVY = Ivy Tech Community	ty College	ege		SPANISH 1	None	>	N C40/A	C40/AHD 9,10,11,12

VU = Vincennes University

[UPU] = Indiana University Purdue University Indianapolis



### RDS Course Planner: A User Guide for Parents / Guardians of Incoming Freshmen

This school year, we have changed how we are scheduling classes for our incoming freshmen. Replacing our old system of using scheduling cards, we are asking the parents / guardians of incoming freshmen to utilize the Course Planner located within RDS Parent Access. Our middle school teachers have already made recommendations for English, math, science, social studies.

Now, we ask our parents / guardians to select the remaining elective classes in order to complete your student's freshman schedule.

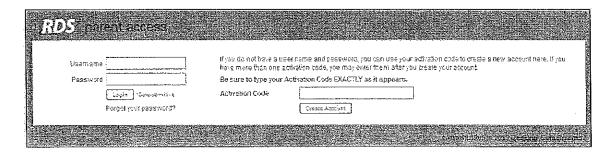
This guide is to help you select your student's courses for next year. If you have any questions, please contact Vince Bauters - CPHS Freshman Principal - by emailing him at: vbauters@cps.k12.in.us

1. Navigate to the CPHS Homepage <a href="https://www.cps.k12.in.us/Domain/53">https://www.cps.k12.in.us/Domain/53</a> and then click on the RDS Parent / Student Access icon at the top right of the home page.





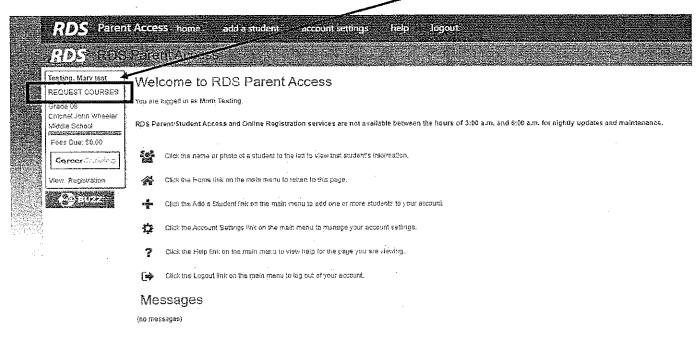
You will then see the log-in screen page – as pictured below:



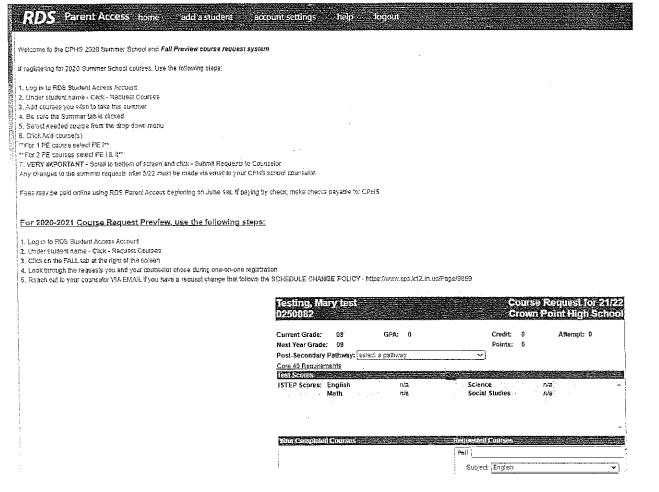
If you experience any trouble logging into your RDS Parent Access account, please try the following steps to regain access. You can have the system automatically reset your RDS password to unlock your account.

Click on the "Forgot your password?" link, enter your username, and answer your secret question. A new password will be emailed to the address listed in your account.

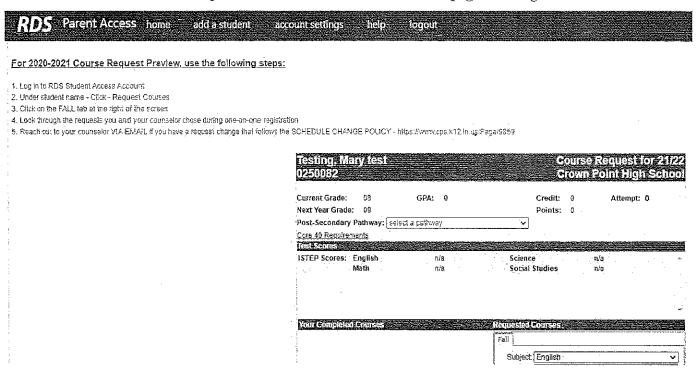
2. After you log into your RDS account, click the link "Request Courses."



Once you click on the **Request Courses** link, you will see a screen similar to the one below. You can scroll down past the instructions for registering for summer school. (There will be a time later to register for summer school classes). **Scroll down and find the instructions for 2022-2023 Course Requests.** 

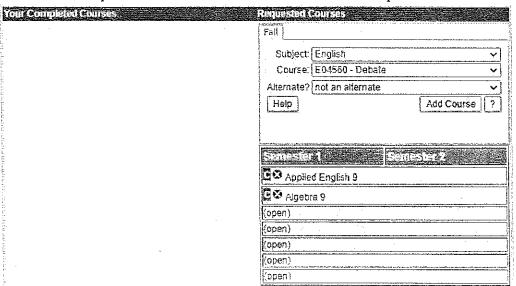


You will be able to find specific directions to follow on the RDS page. See image below:



3. You can now begin selecting courses for your student. You will see that the "Fall" tab has already been selected for you. Additionally, you will see that core classes have already been added for your student by their middle school core-subject teachers. If you have questions or concerns about the courses that have been selected for your student, you can always reach out to CPHS Freshman Principal – Vince Bauters. You can email him directly at <a href="mailto:vbauters@cps.k12.in.us">vbauters@cps.k12.in.us</a>

Here is a close-up screenshot of the "Fall" Tab as well as some pre-selected courses:



Here is a screenshot of the entire recommending screen. There are several important items to notice on this screen.

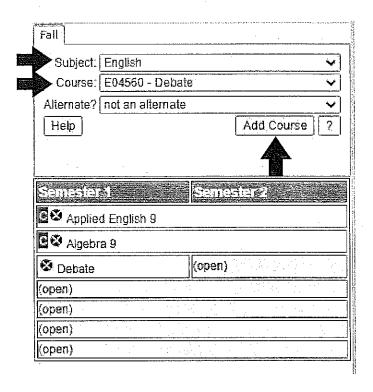
First, you will be able to verify your student's information including their student ID number.

Additionally, you can select a post-secondary graduation pathway from the dropdown menu. Your student's guidance counselor at the high school will see the pathway you have selected for / with your student. This pathway selection will help your student's guidance counselor with recommending future courses that relate to your student's interest of study. More importantly, selecting a post-secondary pathway is an important step in making sure your student is on track to graduate.

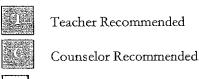
Finally, you can click on Core 40 Requirements to help you select electives that will help your student meet diploma requirements established by the state of Indiana.

Testing, Mary test	Course Request for 21/22
0250082	Grown Point High School
Current Grade: 08 GPA: 0  Next Year Grade: 09  Post-Secondary Pathway: select a pathway  Core 40 Requirements	Credit: 0 Attempt: 0 Points: 0
Test Scores	
ISTEP Scores: English n/a Math n/a	Science n/a Social Studies n/a
	Subject: English  Course: E04560 - Debate  Alternate? not an alternate  Help Add Course: ?
	Semester 1 Semester 2  Applied English 9
The state of the s	(open) (open) (open) (open) (open)
Submit for Counselor Review Click the "Submit" button below to submit your course reque with any questions.	ests to your counselor. Feel free to contact your counselor

Instructions for Adding Courses: To add a course, find the Subject box and select a subject. Then choose a course from the dropdown menu. When the course has been selected, click on Add Course. The course will be added to the schedule grid. Some courses may have been pre-selected for you, and those cannot be modified online. Those pre-selections are designated with a T (teacher recommended) or a C (counselor recommended).



Click the **Question Mark** next to the Add Alternate button to view a description of the course. Click the **Help** button and a pop up box will describe how to add a course or alternate. Hover over any symbols, to see what they mean.



Delete/Remove the Course

Move a Course Between Schedule Grid and Alternates List.

A course that lasts two semesters – or the whole school year – will be represented by a longer rectangle that is below both "Semester 1" and "Semester 2" headings. For example, in the image above, Algebra 9 is a full year course that takes two semesters. However, Debate is a single semester course and therefore its rectangle is shorter – only fitting beneath the "Semester 1" heading.

**Special Note:** The order in which the course requests are displayed does not correspond to periods of the day. This is for course selection purposes only. Single semester selections may be scheduled into a semester other than the one shown in the schedule grid.

<u>Special Note:</u> If your student has a grade point average of C (or better), we recommend enrolling your student in a World Language Course. We offer four World Languages:

- French
- German
- Latin
- Spanish

Taking a World Language class helps your student earn an Academic Honors Diploma!

You may see an additional space titled **Submit for Counselor Review**. At this time, you may not be able to enter notes or Special Requests into this space. Rather, we ask that you reach out directly to Vince Bauters (<u>vbauters@cps.k12.in.us</u>) with course questions.

When you have completed your requests, click Submit Requests to Counselor and logout of the Course Planner. We ask all families to complete this process by Friday February 18, 2022.

If you have any issues or technical problems, please do not hesitate to ask for help.

We are very excited for your student to join us at Crown Point High School!