CPHS Strategic Plan 2019-22

	Pilot	Implement	Evaluate		Abandon	
			2018-19	2019-20	2020-21	2021-22
Academic Recognition – Laude Program (designation for summa, magna, cum laude for grade point average attainment; Academic Honors Diploma, awards programs, graduation ceremony recognition)						
ACT Lab School – institutional research, growth modeling, school improvement						
Athletics – advertising, club sports, coaches ed., concussion safety, facilities, Exceptional Learners programming, strength & conditioning, student leadership						
	& career readiness goals (ements in 11 th & 12 th grade aligning to Internships, Work-based Learning, Senior				
College & Career Readiness – Advanced Placement, dual credit, college & career exploration - Resource Period, skill development (literacy, math, writing) - Engage courses						
Curriculum & Assessment – standard alignment, curriculum mapping, formative/summative assessment, performance scales, grading policies, instructional coaches						
_	High School Vertical Artic et, PLCs, Exceptional Learn	ulation – college & career readiness, pers				
Online & Blended Learning – Chromebooks, Go Guardian, Citrix, BYOD, personalized plans for students, Learning Commons, RtI, TBR, instructional strategies						
Performing Arts – radio, television, recording, co-curricular offerings, extracurricular offerings						
Professional Development – <i>PLCs, Marzano high impact strategies, differentiation, blended learning, mastery learning, talent (student) development</i>						
STEM – course development (PLTW BioMed & Engineering Pathways), lab development, co-curricular offerings						
Student Leadership — at-risk behaviors, Best Buddies, CASS, Peer Tutors, PULSE, Varsity Club, C-Note/PBIS, Champions Together						
	•	ry student – 4 yr. Resource Period loop – Naviance, College & Career Counselor(s)				